



Guidelines for Publishing Student Achievement Outcome Data

Policy #29 Advertising and Recruitment of Students requires that student achievement outcome data are made publicly accessible. The published data must be consistent with the ACEN Criterion, ACEN Accreditation Manual Glossary, and the program's expected level of achievement (ELA).

The following student achievement data must be made publicly accessible:

1. Graduates' success on the licensure and/or certification examination
2. Students' completion of the nursing program
3. Graduates obtaining a job

If there are additional student achievement data the governing organization/nursing program considers appropriate to demonstrate the extent to which graduates are adequately prepared, this information could be made publicly accessible too.

The following are guidelines for making these student achievement outcome data publicly accessible:

1. *Publicly accessible* means in an open manner observable by or in a place accessible to the public.
2. Student achievement outcomes data must be published in at least one publicly accessible publication. Common publicly accessible publications include a nursing program/governing organization website, catalog, handbook, etc.
3. At minimum, annualized, aggregated student achievement outcome data from the assessment cycle of the most recent cohort(s) must be published for:
 - a. Graduates' success on the licensure and/or certification examination
 - b. Students' completion of the nursing program
 - c. Graduates obtaining a job
4. A nursing program/governing organization may publish student achievement outcome data from the assessment cycle of multiple, separate cohorts.
5. The assessment cycle for each outcome of the most recent cohort may be a different timeframe. For example, the licensure pass rate data may be from January 1st to December 31st, and the job placement data may be from June 1st to May 31st. The timeframe for each outcome must be published with the assessment data.

The program is expected to meet its stated ELA for each outcome. Whether or not the ELA is met, the program is expected to analyze these student achievement outcome data in order to assist with making decisions related to student performance. If the program does not meet its

stated ELA for any of these student outcomes, then a report to ACEN may be warranted – see ACEN Policy #14 Reporting Substantive Changes.

There are various formats for publishing student achievement data. The links below are examples of ACEN-accredited programs that have published its student achievement data. The format that these programs utilize are for illustration purposes only. The ACEN does not endorse or mandate a specific format. These links serve only as resources and are made available with permission from the governing organization/nursing program.

<http://www.rcc.edu/departments/schoolofnursing/Documents/Curriculum/RCC%20ADN%20Program%20Outcomes.pdf>

<https://tctc.edu/programs/career-programs/nursing/>

<http://northeast.mercyhurst.edu/academics/nursing/rn-registered-nursing>